



## Garth Hill College

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**Principal:**

Mr K G Grainger MA

**Assistant Principals:**

Mr C Anderson BSc Hons

Mrs J Baldwin BSc Hons

Mrs J Hart BA Hons

Mr N Huskinson M.Ed

Mrs A Keen MSc Hons

Mrs C Morris BSc Hons

Mrs E Renny BA Hons

Mr E Turner MSc Hons

**Vice Principal:**

Mrs G Powell BA Hons

January 2019

Dear Prospective Applicant

**HEAD OF HOUSE**

**MPS (FRINGE) plus TLR 1B (£9,661pa)**

**FULL TIME/PERMANENT**

**REQUIRED FOR APRIL 2019**

Garth Hill College are seeking to appoint an enthusiastic, dedicated and committed teacher to the senior middle leadership post of Head of Haversham House. We are looking for someone with a big heart who shares our commitment to excellence and achieving the very best for all our pupils.

If you are an external candidate, applications from candidates able to teach one of English, media or business (to at least key stage 4) are highly desirable, but some other subject areas, for example mathematics, will also be considered. This is an exciting opportunity to become part of the Garth Hill team.

The successful applicant will have a track record for achieving excellent academic and social outcomes and will possess the commitment and energy to lead a team of tutors and pupils to even greater success.

Haversham House, one of four pastoral 'houses', is part of the School of Human Creative and Physical Studies. Our College is comprised of six 'schools'. The Sixth Form, the 'School of Supported Learning' and four 'schools' each home to a curriculum area and to a 'house'. All six 'schools' have dedicated leadership and management headed up by an Assistant Principal. Our 'houses' comprise two or three tutor groups from each of the five curriculum years. Heads of House are ably assisted by an Assistant Head of House and a team of tutors. Each Head of House is supported by a House Mentor (non-teaching member of staff) who supports the day-to-day running of the 'house'. All of our 'houses' have a strong sense of identity and great spirit. Haversham House is no exception. A very healthy element of competition between all of our 'houses' is a key feature of life at Garth Hill College.

The last academic year, 2017-18, was successful for the College. We received a very positive OFSTED monitoring inspection at the end of Summer Term 2018. This was followed a few weeks later with confirmation of some excellent results at A Level and much improved results at GCSE. We are upbeat and confident about the year ahead, but there can be no room for complacency.

I am fortunate to work with an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils' education and their achievement and we are committed to providing excellent service and care to all of our pupils and their families. We also work in a great learning environment (our school building opened in September 2010) with superb facilities. A new Sixth Form Centre and specialist SEN unit provision (Rise@GHC) opened in 2015.

Finally, we believe that anyone can achieve, and beyond expectation, with relentless dedication, commitment and purposeful hard work. If you possess the qualities listed, have the necessary skills and experience, believe that working with young people is a privilege and are ambitious for the future of Garth Hill College, we welcome your application.

### Applications

Your application should include a written response to the following points (maximum two sides of A4 paper):

1. Your views and ideas on how to promote a positive house identity.
2. How you will monitor and evaluate the progress of pupils, particularly those disadvantaged, to ensure that the overwhelming majority of learners in the cohort make good or better progress
3. How will you work with disaffected or disruptive learners in the 'house', and their parents/carers, in order to raise engagement and improve behaviour and attitude.

Should you have any queries or like to arrange a visit please contact Mrs J Drury at the College on 01344 421122 or email on [hr@garthhillcollege.com](mailto:hr@garthhillcollege.com).

### The Interview Process

If selected, the interview process will test and assess your fulfilment of the requirements for this position. As part of this process, you will be expected to teach a class of pupils and attend a panel interview. You may also be asked to prepare a presentation. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people.

**CLOSING DATE FOR RECEIPT OF APPLICATIONS IS 09H00 ON FRIDAY 25 JANUARY 2019. Please Note: Applications may be dealt with on receipt which may cause this position to close earlier than stated.**

### Safeguarding Children

Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

## Support and Professional Development

A range of support and professional development opportunities are available at Garth Hill College.

These include:

- A comprehensive Induction programme for NQTs and new staff
- Allocation of a professional mentor (NQTs)
- The College is committed to coaching for all. Every member of coaching staff is trained in basic coaching skills
- Strong staff camaraderie with regular staff meetings/briefings
- An extensive in-house INSET programme
- External INSET opportunities
- An active Staff Association
- Use of the on site gym

Yours sincerely



Keith Grainger  
Principal